

## Aquatic Leader Self Evaluation

<b>When people watch me working with children, they would say that I:</b>	<b>Always</b>	<b>Sometimes</b>	<b>Never</b>
Show warmth and interest			
Smile and make direct eye contact			
Speak kindly with a calm and friendly tone			
Give children priority at all times			
Consistently use the children's names			
Make sure that the children in my group know each other's names			
Encourage children to include everyone in the group			
Help children cooperate with one another			
Help children resolve their conflicts without fighting			
Treat everyone with respect			
Show that I accept and appreciate all children			
Show that I am aware of their individual needs			
Make sure that I am available to the children			
<b>When people watch me work with others, they would say that I:</b>	<b>Always</b>	<b>Sometimes</b>	<b>Never</b>
Use appropriate language and tone of voice			
Don't chat and make children wait			
Don't talk about other children, except in a positive way			
Try my best to cooperate and support my peers			
<b>When people watch me interact with parents or other family members, they would say that I:</b>	<b>Always</b>	<b>Sometimes</b>	<b>Never</b>
Know them all by name and show that they are always welcome			
Try to include them in their child's experience			
Look for ways to communicate with them			
<b>When people watch the programs and environments that I design for children, they would say that they:</b>	<b>Always</b>	<b>Sometimes</b>	<b>Never</b>
Are appropriate to the age and interests of the children			
Allow for each child's individual pace			
Allow for plenty of choice and participation			
Provide opportunities for each child to experience success			
Provide a balance of structure and unstructured activities			
Ensure that the children are challenged and having fun			
Avoid dead time between activities where children have to wait			
Make good use of appropriate equipment and materials			
Stress participation and fun, not winning			
Ensure that there is enough space for the program			
Provide protection from physical harm			
Provide protection from emotional harm			
<b>When people watch me supervise children, they would say I:</b>	<b>Always</b>	<b>Sometimes</b>	<b>Never</b>
Know where they are at all times			
Supervise more closely in a high risk activity			
Am concerned and aware of issues related children's safety and security			

